

"Through Universal Myths, towards Eternal Truths" 4 Myths 4 Truth

Evaluation Questionnaire Results

Number of students involved in this survey: 351

1.

	Number of options		Number of options		Number of options
interculturality	153	unity	70	diversity	69
dialogue	181	sharing	113	citizenship	44
partnership	223	common values	128	solidarity	60

2.

	Number of options
More acceptance of differences	175
Cultural enrichment	228
Sharing ideas and knowledge	213
Preserving national culture	148
Improvement of linguistic and digital skills	136
Promotion of values as a support of an active, critical and responsible citizenship	141

3. Fill in the number of options for each item/column:

	Not applicable	No impact	Small impact	Medium impact	High impact	Very high impact
Increased language skills	0	6	31	80	128	107
Increased ICT skills	16	35	63	128	69	42
Increased social skills	2	10	85	64	83	105
Increased motivation	4	9	28	81	128	112

Increased self-esteem	6	20	35	108	100	76
Increased knowledge about partner educational systems	6	17	37	69	150	74
Increased knowledge about partner countries and cultures	4	10	19	36	104	178
If other, please specify	0	0	0	0	0	0

4.

	Number of options
Language	168
Working in different groups	165
Staying in a family during the meeting abroad	180
Too much time dedicated to the project activities	210
Lack of interest in the carried out activities	190

5.

	Number of options
Assigning specific hours in your timetable for the project	158
A better distribution of tasks	105
More information about host families before the meeting	145
Less extracurricular activities for the students, members of the project team	113
The possibility of choosing the work group according to the individual skills and personal compatibilities	99
A better selection of the students, project team members, regarding linguistic competences	138

6. Fill in the number of options for each item/column:

	1	2	3	4	5
How much did you learn from this Comenius project?	4	9	30	84	222
How much did you enjoy this Comenius	1	11	10	58	269

project?					
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