

## "Through Universal Myths, towards Eternal Truths" 4 Myths 4 Truth

### Evaluation Questionnaire Results

Number of teachers involved in this survey: 70

1.

	Number of options		Number of options		Number of options
interculturality	51	unity	13	diversity	21
dialogue	18	sharing	18	citizenship	3
partnership	33	common values	39	solidarity	20

2.

	Number of options
More acceptance of differences	66
Cultural enrichment	38
Sharing ideas and knowledge	45
Preserving national culture	17
Improvement of linguistic and digital skills	25
Promotion of values as a support of an active, critical and responsible citizenship	17

3. Fill in the number of options for each item/column:

	Not applicable	No impact	Small impact	Medium impact	High impact	Very high impact
Increased language skills	0	1	3	13	33	20
Increased ICT skills	1	7	11	22	18	11
Increased pedagogical skills	0	1	5	19	34	11
Increased motivation	0	0	1	3	23	44

Increased project management skills	0	1	2	11	32	24
Increased knowledge about the partners' educational systems	0	1	1	10	16	42
Increased knowledge about the partners' countries and cultures	0	1	2	3	14	50
If other, please specify	0	0	0	0	0	0

#### 4.

	Number of options
Language	21
Lack of support from the other teachers of the school	29
Incompatibility of time in your timetable to meet with the group members	23
Lack of support from the school board	3
Finding host families	20
Selection of students for mobilities	30
Lack of interest in the carried out activities	24
Finding sponsorship	21

#### 5

	Number of options
Assigning specific hours in your timetable for the project	26
A better distribution of tasks	25
A better knowledge about the host families (a preliminary visit at the host family is recommended )	11
Monitoring of the host families (of each project meeting) to ensure good care of the students	5
A special local authority office to help in the project meetings	21
The possibility of choosing the work group according to the individual skills and personal compatibilities	9
A better selection of the students, project team members, regarding their linguistic competences	33
A better selection of the teachers, project team members, regarding their linguistic	24

competences	
A better selection of the teachers, project team members, regarding their real disponibility to work within the project	14
Limited number of partner countries	3

**6. Fill in the number of options for each item/column:**

	1	2	3	4	5
How much did your students learn from this Comenius project?	0	0	1	16	53
How much did your students enjoy this Comenius project?	0	0	0	11	59